

**PIVOTAL CHANGES IN**  
**2024 - 25**

**CBSE**





**BOARD EXAMS**

**CURRICULUM**

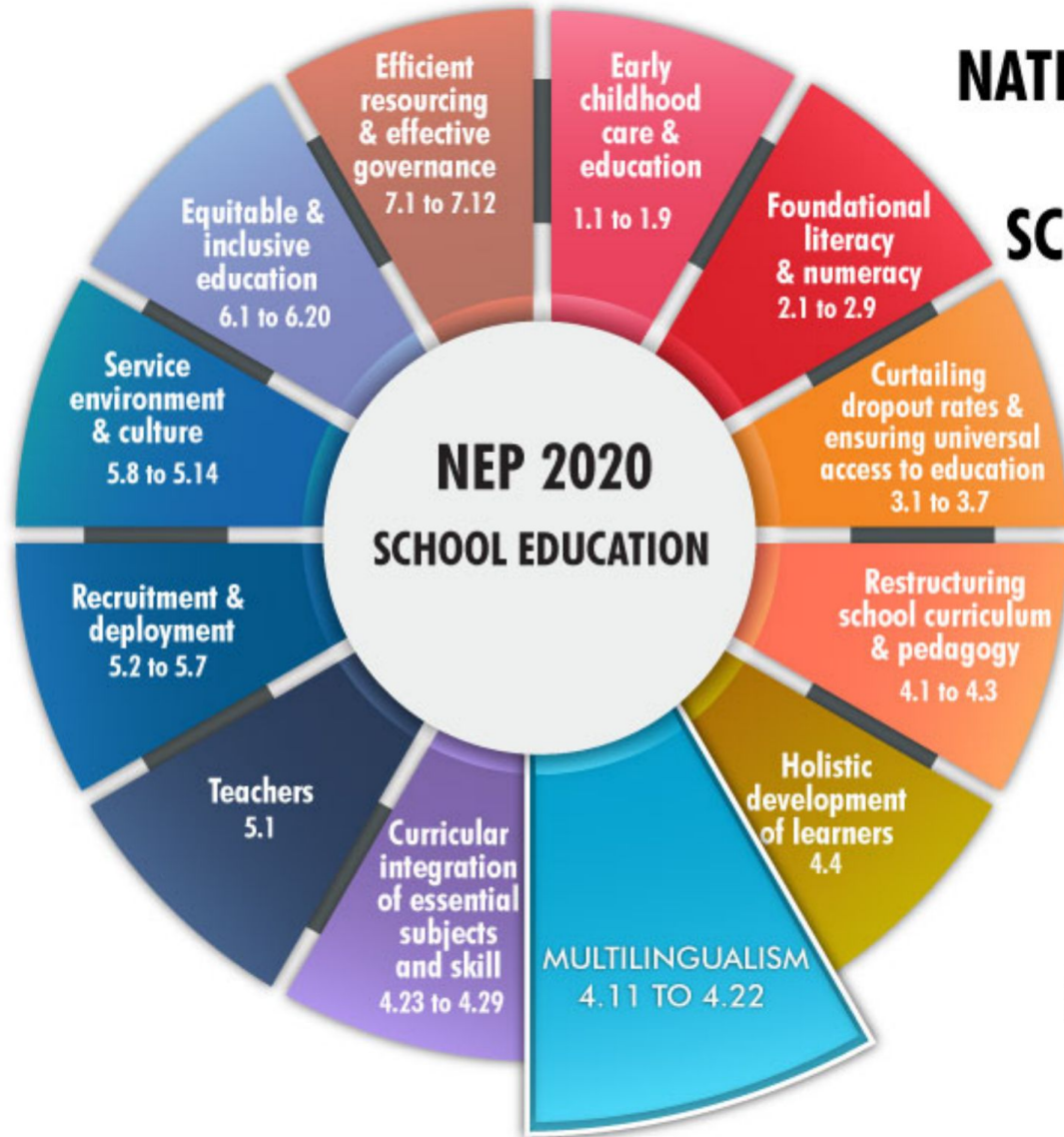
**SAFAL**

**NCrF**

**LANGUAGE POLICY**



# NATIONAL EDUCATION POLICY 2020: SCHOOL EDUCATION

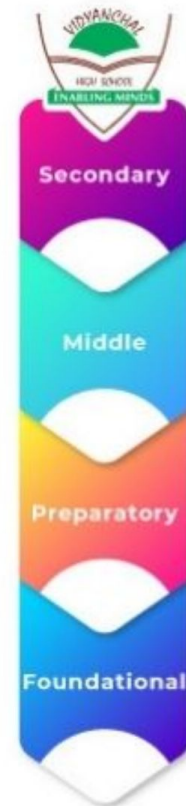
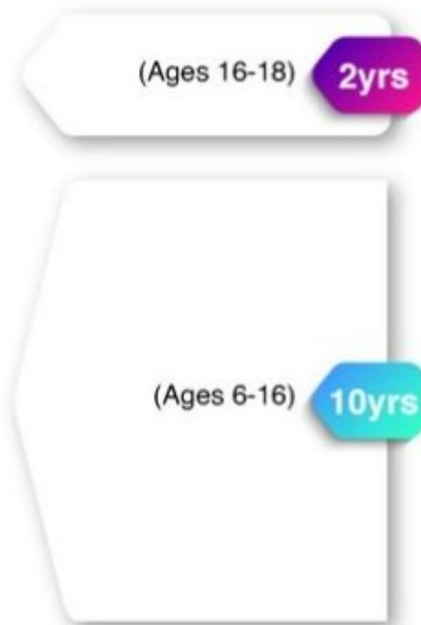


MULTILINGUALISM



# NEW NATIONAL EDUCATION POLICY 2022

## Previous Academic Structure



## New Pedagogical & Curricular Structure





Introducing  
**Foundational Literacy  
and Numeracy (FLN)**

## National Education Policy 2020

### Reduction in Curriculum



#### Core Essentials

Curriculum in all subjects to be reduced to its core essentials



#### Critical Thinking

Focus on critical thinking, inquiry, discovery, discussion and analysis-based teaching and learning methods for holistic education



#### Interactive Classes

Interactive teaching with reduced dependency on textbook learning; Questions from students will be promoted

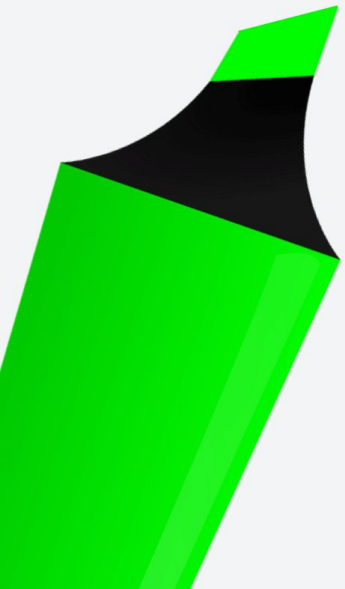


#### Experiential Learning

Fun, creative, collaborative, and exploratory activities in classroom for experiential learning and deeper student



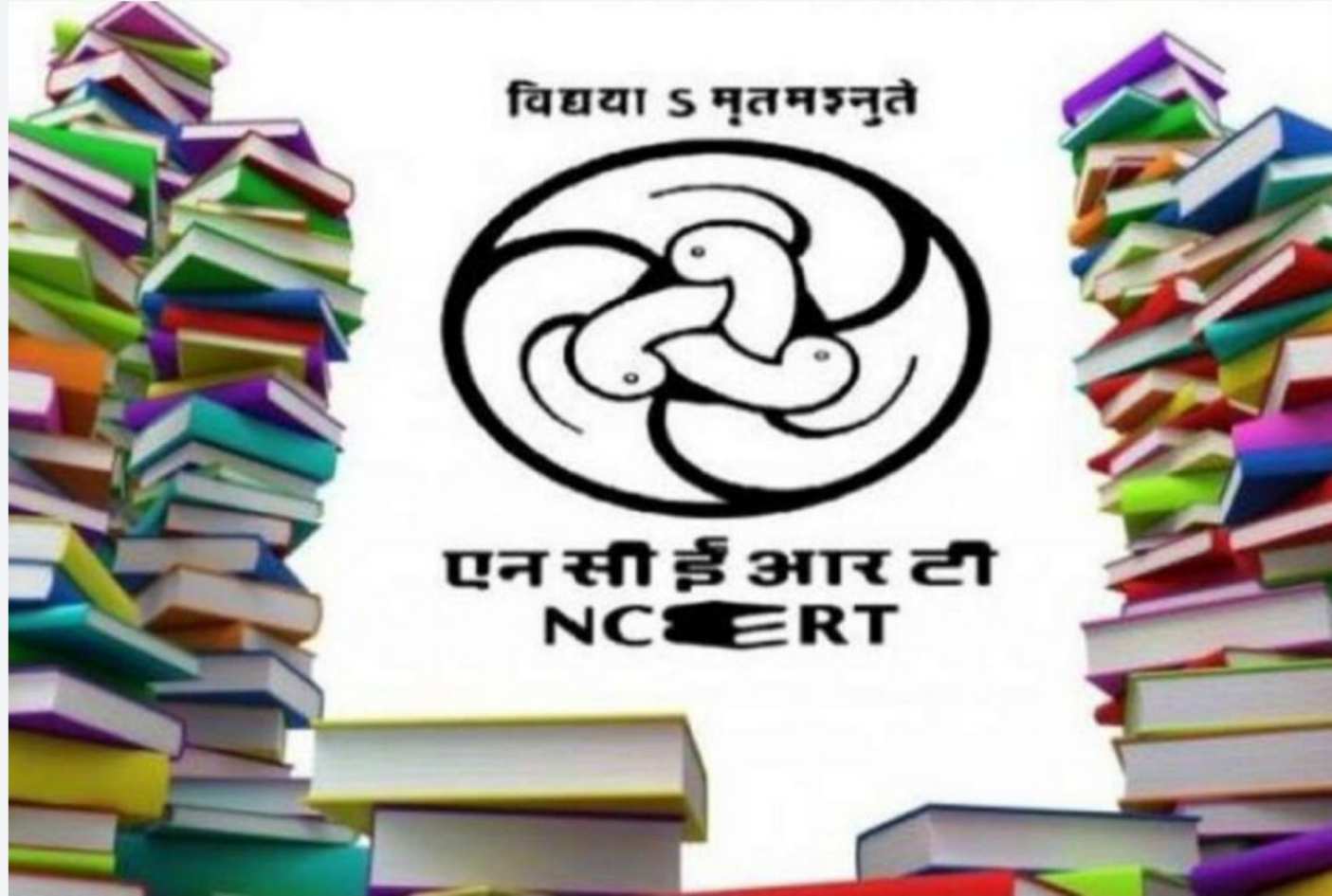
# Highlights



<b>Grade 1</b>	<b>New Text Book</b>
<b>Grade 5 &amp; 8</b>	<b>Exams</b>
<b>Grade 6</b>	<b>New Text Book</b>
<b>Grade 9</b>	<b>3 Language System</b>
<b>Grade 10</b>	<b>2 Boards</b>
<b>Grade 11</b>	<b>2 Language system</b>
<b>Grade 12</b>	<b>2 Boards</b>

## New Text books for Grades 1,6 & 9

What's New...





**What's New...**



## **No Detention Policy!!**

**Grade 5**

**Grade 8**

**25% in  
Theory**

**75%  
Attendance**



# केन्द्रीय माध्यमिक शिक्षा बोर्ड

(शिक्षा मंत्रालय, भारत सरकार के अधीन एक स्वायत्त संगठन)

**CENTRAL BOARD OF SECONDARY EDUCATION**

(An Autonomous Organisation Under the Ministry of Education, Govt. of India)



**CBSE/Director (Acad.-Assessment)/2024**

**Date: 31<sup>st</sup> January, 2024**

**Circular No: Acad.-Assessment-12/2024**

To,

The Heads of Schools Affiliated to CBSE

**Subject: School Registration for participating in CBSE Structured Assessment for Analyzing Learning (SAFAL).**

Dear Principal,

**SAFAL:** Structured Assessment for Analyzing Learning (SAFAL), a competency-based diagnostic assessment as per the recommendation of the National Education Policy (NEP) 2020 at para 4.40, was launched by CBSE in its affiliated schools in July, 2021. The SAFAL pilot was successfully conducted in February, 2023 for Grades 5 and 8 in 1887 CBSE affiliated schools.

As part of our continuous efforts to enhance the quality of education and foster competency-focused learning, we are pleased to inform that SAFAL will be conducted for students of grades 5 and 8 of schools affiliated to the CBSE.

**Registration for SAFAL:** The registration for schools for participating in the upcoming SAFAL will be open **w.e.f. 31<sup>st</sup> January, 2024 to 20<sup>th</sup> February, 2024**. To register for the SAFAL, schools can log in using LOC Credentials at the CBSE SAFAL portal through the link given below:

**Link: - <https://cbseafal.in/login>**

# Multiple boards format to debut with '24-25 batches of Class X, XII

**Manash.Gohain**  
@timesgroup.com

**New Delhi:** Students who commence their class X and XII from the 2024-25 academic session will be the first batch to get the opportunity to sit for the multiple board format. The Central Board of Secondary Education (CBSE) will be conducting the first multiple board exams — barring the one instance in 2021 when the exam had to be split into two due to Covid-19 — from 2025, according to a senior official at the ministry of education.

In October 2023, in an in-

terview to **TOI**, education minister Dharmendra Pradhan had said that the twice-a-year board format will be rolled out from 2024-25 academic year. “Which means this will be adopted from the 2025 board exams for Class X

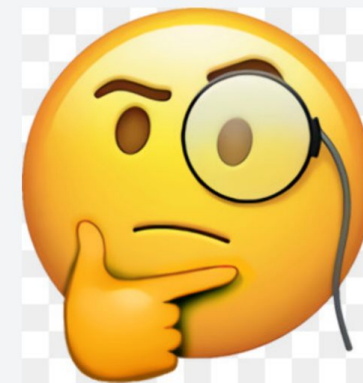
## TWIN TESTS

and XII. This will be effective from the present Class IX and XI students,” he then said.

According to the official, the new system of twice-a-year board exams for Class X and XII will not be mandatory. “The system aims to re-

duce stress on students who fear missing out on a single opportunity. If a candidate is prepared and is satisfied with the score in one set of exams, he can choose not to appear for the next exam.”

A total of 38.82 lakh candidates appeared for Class X (21.86 lakh) and XII (16.96 lakh) CBSE boards in 2023. As per MoE sources, the first of the 2025 boards is likely to be delivered in the month of November-December 2024 and the second one in February-March 2025. The best of the two scores would be taken for the final results and merit list.





**Nov/Dec**

**Board 1**

**Jan**

**Practicals**

**Feb/Mar**

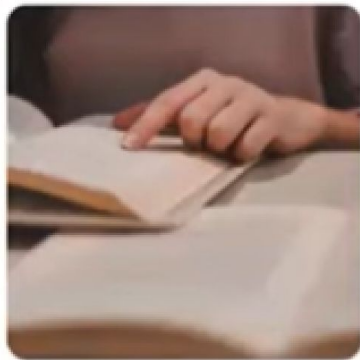
**Board 2**

**Best of 2 in Theory**

# Grade 9

## 3 Language System

### 10 Subjects



#### LANGUAGE 1

ANY FOREIGN LANGUAGE

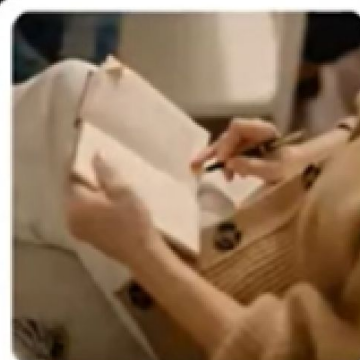
ENGLISH  
FRENCH  
GERMAN  
SPANISH



#### LANGUAGE 2-3

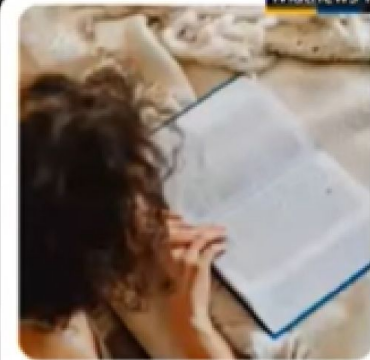
2 INDIAN LANGUAGES

HINDI  
SANSKRIT  
PUNJABI  
BENGALI



#### CORE SUBJECTS

MATHEMATICS  
SCIENCE  
SOCIAL SCIENCE



#### SKILL SUBJECTS

COMPUTERS/AI  
PHYSICAL EDUCATION  
ART EDUCATION  
ENVIRONMENT EDU



# Implementing NCF in Grade 9

- As per NCF-SE, a student of class IX/X shall have to study:
  - 3 languages (R1, R2, R3) - at least two of which are native to India.
  - 7 subjects – Mathematics and Computational Thinking, Social Science, Science, Art Education, Physical Education and Well-being, Vocational Education, and Interdisciplinary Areas.
- A student has to pass in all 10 subjects (3 languages+7 subjects) to be declared 'PASS'.

# CLASS -11

## 2 LANG + 4 CORE

### LANGUAGE 1

FOREIGN LANGUAGE  
ENGLISH  
FRENCH GERMAN  
SPANISH



### LANGUAGE 2

INDIAN LANGUAGE  
HINDI  
SANSKRIT  
PUNJABI  
BENGALI  
TAMIL  
MALAYALAM

### CORE SUBJECTS

PHYSICS  
CHEMISTRY  
BIOLOGY  
COMPUTERS  
ACCOUNTS  
BUSINESS STUDIES  
ECONOMICS  
HISTORY  
PSYCHOLOGY



# Implementing NCF in Grade 11

- As per NCF-SE, a student of class XI/XII shall have to study:
  - 2 languages (from Group 1, at least one of which is native to India).
  - 4 subjects (with an optional fifth subject) from at least two of the remaining groups i.e., Group 2, 3 & 4)
- Thus, a student has to pass in each of the 6 subjects (2 languages + 4 subjects) to be declared 'PASS'.





# NATIONAL CREDIT FRAMEWORK

The Report of the High-Level Inter-Ministerial Committee on National Credit Accumulation & Transfer Framework

September 2022

Table 3: NCrF levels for different academic grades/ Vocational Education & Training/ Skilling\* and Assessment Bands

Academic Band/ Hours of Learning per year	Academic Grade/ Levels- School Education & Higher Education	Vocational Education Long Term Trg/ Short Term Trg (LTT/S TT)	National Credit Framework (NCrF) Credit levels	Credits Earned/ year	Credit Points Earned	Assessment Stage and equivalence
<b>Doctoral Degree</b>	PhD	NSQF Level 8 STT	8.0	40	320	
<b>PG degree (1/2 yrs)/ ME/ M Tech (1200 Hrs/yr)</b>	PG- 2 <sup>nd</sup> (Eng)	NSQF Level 7 STT	7.0	40	280	M.Tech. 2 <sup>nd</sup> Yr./ Engg PG Degree
	PG – 2 <sup>nd</sup> yr/ PG 1 <sup>st</sup> yr (Eng)	NSQF Level 6.5 STT	6.5	40	260	PG Degree/ M.Voc / M.Sc (eng)
<b>4-year UG with honours/ Honours with Research / PG – 1<sup>st</sup> yr</b>	4-year UG with honours/ Honours with Research / PG – 1 <sup>st</sup> yr	NSQF Level 6 STT	6.0	40	240	UG- Degree (Hons)/ PG – Diploma/B.Tech/B.E
	UG- 3 <sup>rd</sup> Year	10 <sup>th</sup> +5-Yr NTC/NAC/CITS, 12 <sup>th</sup> +3-Yr NTC/NAC/CITS, NSQF Level 5.5 STT	5.5	40	220	UG- Degree/ B.Voc/ B.Sc Eng
	UG- 2 <sup>nd</sup> Year	10 <sup>th</sup> +4-Yr NTC/NAC/CITS, 12 <sup>th</sup> +2-Yr NTC/NAC/CITS, NSQF Level 5 STT	5.0	40	200	UG- Diploma/ Diploma-Eng
	UG- 1 <sup>st</sup> Year/equivalent	10 <sup>th</sup> +3-Yr NTC/NAC/CITS, 12 <sup>th</sup> +1-Yr NTC/NAC/CITS, NSQF Level 4.5 STT	4.5	40	180	UG- Certificate
<b>2 year- Senior Secondary (1200 Hrs/yr)</b>	Class XII	10 <sup>th</sup> +2-Yr NTC/NAC/CITS, NSQF Level 4 STT	4.0	40	160	Class XII (thru CBSE/ School Boards/ NIOS)
	Class XI	10 <sup>th</sup> +1-Yr NTC/NAC/CITS, NSQF Level 3.5 STT	3.5	40	140	Class XI (thru CBSE/ School Boards/ NIOS)
<b>2 Year- Secondary (1200 Hrs/yr)</b>	Class X	8 <sup>th</sup> +2-Yr NTC/NAC, NSQF Level 3 STT	3.0	40	120	Class X (thru CBSE/School Boards/ NIOS)
	Class IX	8 <sup>th</sup> +1-Yr NTC/NAC, NSQF Level 2.5 STT	2.5	40	100	Class IX (thru CBSE/ School Boards/ NIOS)
<b>3 year- Middle (1200 Hrs/yr)</b>	Class VIII	NSQF Level 2 STT	2.0	40	80	Class VIII (thru School Boards/ NIOS)
	Class VII		1.67	40	67	
	Class VI		1.33	40	53	
<b>3 year- Preparatory (1000 Hrs/yr)</b>	Class V	NSQF Level 1 STT	1.0	33	33	Class V (thru School Boards/ NIOS)
	Class IV		0.8	33	26.4	
	Class III		0.6	33	19.8	
<b>5 year Foundational (800 Hrs / yr)</b>	Class II		0.4	27	10.8	
	Class I		0.2	27	5.4	
	Pre-School (3 years)		0.1x3	27x3=81	8.1	

\* would include other entry criteria as well like min education and experience at that level. The equivalent criteria for NTC/NAC are detailed in table 9 below

## Implementing NCrF in Grade 9

- Each school period is usually of 45 minutes. Total learning hours per subject in school is approx. 160 hours and minimum 40-50 hours per subject is earmarked for project work, peer learning, self-study etc. Thus, totalling to 210 hours.
- The credits shall be reflected in the Marks Statement/Grade Card for final examinations, alongwith Marks and Grades
- The credits earned shall be deposited in the Academic Bank of Credit of a student which will be linked with the DigiLocker of the student.
- Credits can only be earned in full or nil, i.e., student can earn full credits upon passing a subject after assessment or NIL credit for not passing a subject.



# Implementing NCrf in Grade 9

- Total hours allotted to class IX/X as per NCrf is 1,200.
- The proposed distribution of Hours/periods is as follows:
  - 120 hours/periods have been allotted to each of the three languages as well as to the Interdisciplinary Areas (Environmental Education).
  - 150 hours/periods each have been allotted to Mathematics & Computational Thinking, Social Science, Science and Vocational Education.
  - 60 hours/periods each have been allotted to Art Education and Physical Education & Well-being



# Allocation of credits for subjects in Gr 9

Curricular areas	Subjects	Hours	Marks	Credits	Exam
Languages	Language 1	120	100	4	External Examination
	Language 2	120	100	4	
	Language 3	120	100	4	
Mathematics and Computational Thinking	Mathematics (Standard/ Basic)	150	100	5	
Science	Science	150	100	5	
Social Science	Social Science	150	100	5	
Interdisciplinary Areas	Environmental Education	120	100	4	
Vocational Education	Skill Subject	150	100	5	Local Assessment
Physical Education & Well-Being	Physical Education	60		2	(Internal) with External
Art Education	Art Education	60		2	Examination

# Allocation of credits for subjects in Gr 11

	Subjects	Hours	Marks	Credit
Compulsory Subjects	Language 1	210	100	7
	Language 2/ Academic Elective	210	100	7
	Academic Elective/ Skill Elective	210	100	7
	Academic Elective/ Skill Elective	210	100	7
	Academic Elective/ Skill Elective	210	100	7
	Health & Physical Education	60		2
	Work Experience	30		2
	General Studies	60		1
Optional Subject	Any other subject (Language/ Academic/ Skill)	210	100	7
	<b>TOTAL</b>	<b>1200</b>		<b>40</b>





*Thank You*