



HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD

(Regd. Under the Haryana Registration and Regulation of Societies Act, 2012)

Shiksha Sadan, 3rd & 4th Floor, Sector – 5, Panchkula (HR) 134109

Email: pmsiharyana@gmail.com | Website: www.hsspp.in



ORDER

To ensure the efficient and smooth implementation of the PM SHRI Scheme, the allocation of work is dedicated as follows:

Work	To be looked after by
1. All administrative work, including fee structure, admission process, appointment and transfer of teachers, CBSE affiliation, rationalization of teachers, and other regulatory functions etc.	Training Planning and Monitoring Cell (TPMC) O/o Directorate of Secondary Education.
2. Planning and budgeting of the PM SHRI scheme for the budget to be approved by PAB, GoI. Implementation of all the activities approved under the PM SHRI scheme by GoI.	Haryana School Shiksha Pariyojna Parishad (HSSPP)
3. Additionally, any activity to be conducted for PM SHRI schools which are not approved by the PAB.	Training Planning and Monitoring Cell (TPMC) O/o Directorate of Secondary Education.

Jitender Kumar, IAS
DSE-cum-SPD

Endst. No. SSA/Plg/ 519-529/2025

Dated: 04.04.2025

A copy of the above is forwarded to the following for information and further necessary action please.

1. PS to Principal Secretary, School Education, Haryana
2. PS to Director Secondary Education, Haryana
3. PS to Director Elementary Education, Haryana
4. PS to State Project Director, Haryana
5. All District Education Officers, Haryana
6. All District Elementary Education Officers, Haryana
7. All District Project Coordinators, Haryana





HARYANA SCHOOL SHIKSHA PARIYOJNA PARISHAD

(Regd. Under the Haryana Registration and Regulation of Societies Act, 2012)

Shiksha Sadan, 3rd & 4th Floor, Sector – 5, Panchkula (HR) 134109

Email: pmslhryana@gmail.com | Website: www.hsspp.in



8. All Block Education Officers, Haryana
9. All District Nodal Officers, Haryana
10. All School Heads of PM SHRI Schools, Haryana

Signature
Consultant Planning
HSSPP, Panchkula